Criteria for teacher's evaluation of a student essay

1. Mindmap

- □ Mindmap has three branches
- □ Mindmap: on the left branch there are at least three independent keywords
- □ Mindmap: on the right branch there are at least three independent keywords
- □ Mindmap: the lower branch has at least three independent keywords regarding the evaluation
- □ Mindmap: is comprehensible and clear

2. Part 1:

- a.
 □ Student uses clear paragraphs using one idea per paragraph
 - i. 🗆 Relevant concept #1
 - ii. 🛛 Relevant concept #2
 - iii. 🛛 Relevant concept #3
- b. Student provides one clear keyword that has a theoretical foundation seen in class
 - i. 🛛 Relevant theoretical concept #1
- c.
 Student provides an application, with respect to the topic: this is done to at least two theoretical concepts
- d.
 □ Student develops in a clear manner the first branch, ...

3. Part 2:

- f. \Box Student uses clear paragraphs using one idea per paragraph
 - i. 🗌 Relevant concept #1
 - ii. 🛛 Relevant concept #2
 - iii. 🛛 Relevant concept #3
- g.
 □ Student provides one clear keyword that has a theoretical foundation seen in class
 - i.
 □ Relevant theoretical concept #1
- h. Student provides an application, with respect to the topic: this is done to at least two theoretical concepts

4. Part 3:

- - i. 🛛 Relevant concept #1
 - ii. 🛛 Relevant concept #2
 - iii. 🛛 Relevant concept #3
- I. Student provides one clear keyword that has a theoretical foundation seen in class
 - i. 🛛 Relevant theoretical concept #1
 - ii. 🛛 Relevant theoretical concept #2

- o.
 The solutions proposed by the student are based on the theory but they have also a practical implementation in the current topic
- 5. \Box There is a clear transition between the keywords/concepts
- 6. The evaluation (Part 3) is clearly linked to the first two parts (Part 1 and Part 2)
- 8. \Box The different parts can be visually distinguished by the reader
- 10. \Box The mindmap matches the text
- 11. \Box The topic has been well-researched by the student